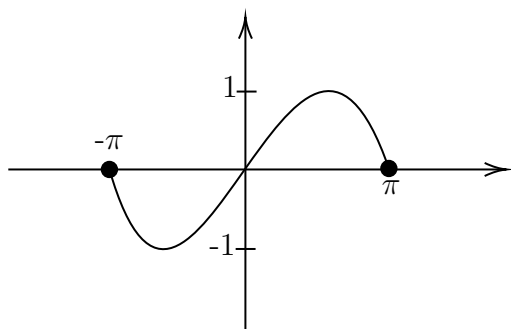


Math 150 - Week-In-Review 1

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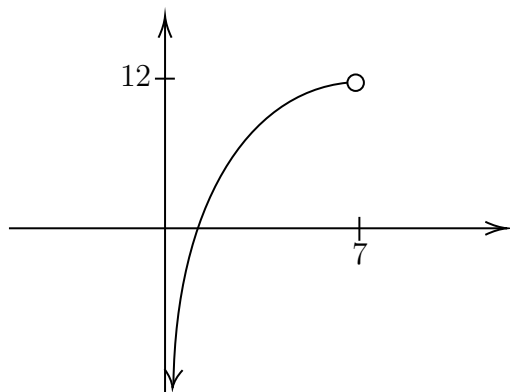
Problem Statements

1. Determine the domain and range of the following graphs.



Domain: $[-\pi, \pi]$

Range: $[-1, 1]$



Domain: $(0, 7)$

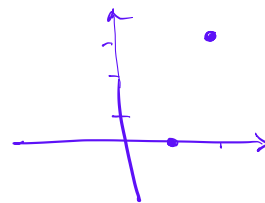
Range: $(-\infty, 12)$



2. Identify and sketch the region given by $\{(t, t^2 - 1) \mid t = 1, t = 2\}$

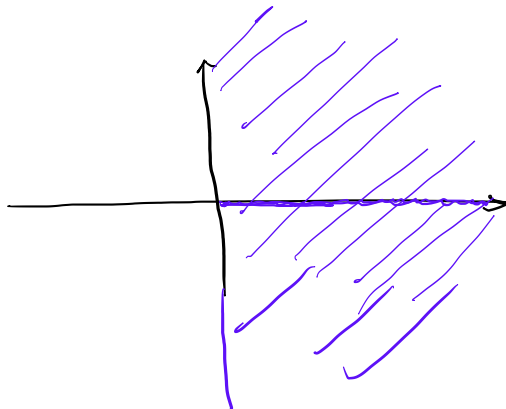
$$t=1 \rightarrow (1, (1)^2 - 1) = (1, 0)$$

$$t=2 \rightarrow (2, 4 - 1) = (2, 3)$$

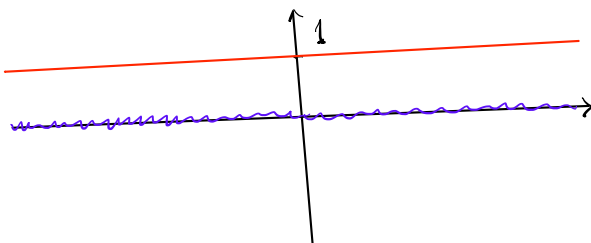


3. Identify and sketch the region given by $\{(x, y) \mid x \geq 0\} = \{(x, y) \mid x \geq 0, y \in \mathbb{R}\}$

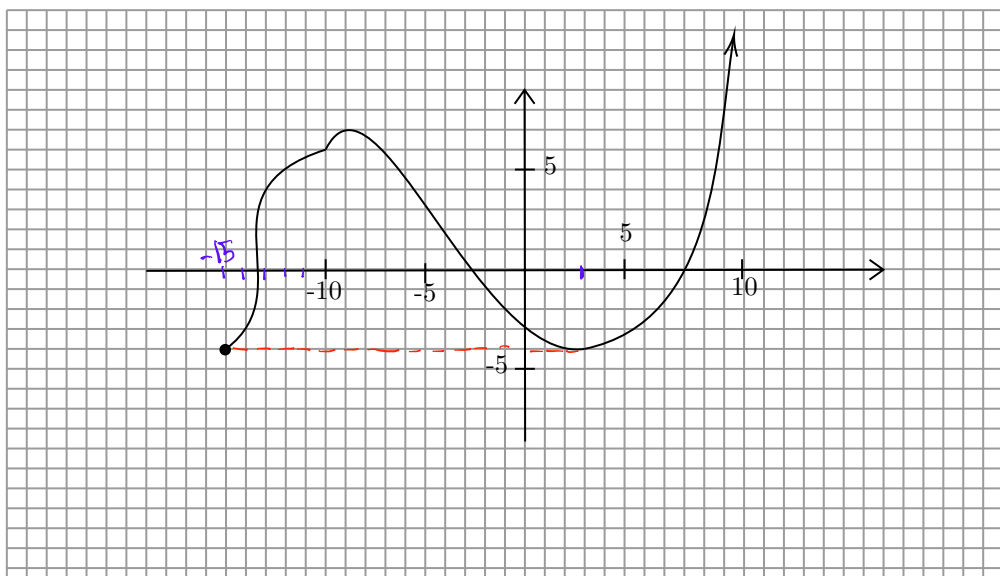
$$x \geq 0$$



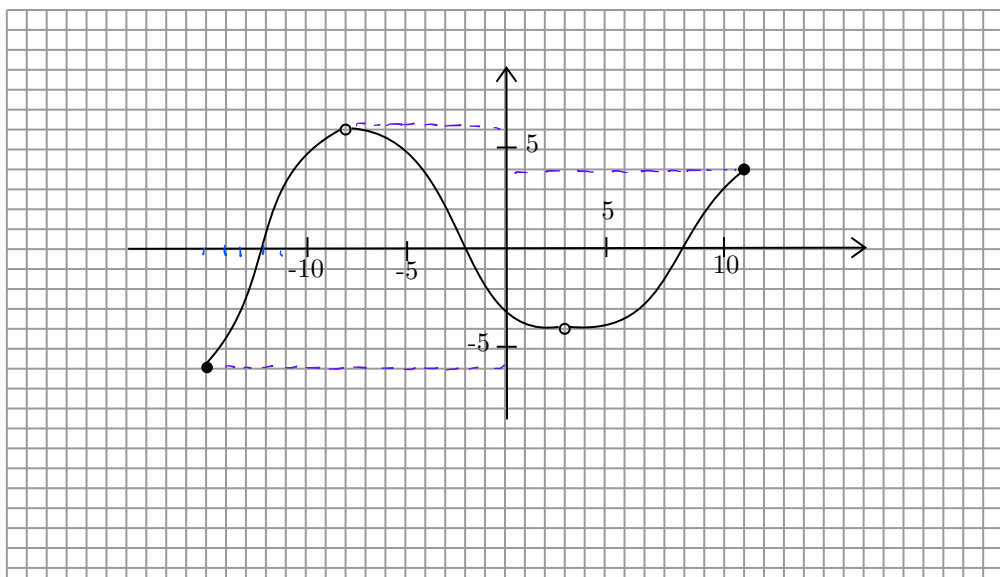
4. Identify and sketch the region given by $\{(x, y) \mid y = 1\} = \{(x, 1) \mid x \in \mathbb{R}\}$



5. Find the absolute extreme points of the following functions if they exist. Also state the interval of increase and decrease.



Abs. Max DNE increase: $(-15, -9)$, $(3, +\infty)$
 Abs. Min -4 decrease: $(-9, 3)$



Abs. Min -6 increase: $(-15, -8)$, $(3, 11)$
 Abs. Max DNE decrease: $(-8, 3)$



6. Which of the points $A(3, 1)$, $B(-1, 3)$ is closer to the point $C(-1, -1)$.

$$d_{AC} = \sqrt{(3 - (-1))^2 + (1 - (-1))^2} = \sqrt{(4)^2 + (2)^2} = \sqrt{16 + 4} = \sqrt{20}$$

$$d_{BC} = \sqrt{(-1 - (-1))^2 + (3 - (-1))^2} = \sqrt{0 + 16} = 4$$

$$d_{BC} < d_{AC}$$

B is closer to C!

7. Test the following equation for symmetry. $y = x^3 - 9x$

Sym. about x -axis? keep x , change y with " $-y$ " do we get the same equation?

$$(-y) = x^3 - 9x \rightarrow -y = x^3 - 9x \rightarrow y = -x^3 + 9x \quad \text{Incorrect}$$

Sym. about y -axis? keep y , change x with " $-x$ " do we get the same equation?

$$y = (-x)^3 - 9(-x) = -x^3 + 9x \quad \text{Incorrect}$$

Sym. about origin? change y with " $-y$ " & change x with " $-x$ " do we get the same equation?

$$\begin{aligned} (-y) &= (-x)^3 - 9(-x) \\ -y &= -x^3 + 9x \rightarrow y = x^3 - 9x \quad \checkmark \end{aligned} \quad \text{So } y \text{ is sym. about the origin}$$



8. Determine whether the following functions are even, odd or neither.

(a) $g(x) = 1 - \sqrt[3]{x}$

$$g(-x) = 1 - \sqrt[3]{-x} = 1 + \sqrt[3]{x} \neq g(x)$$

$$-g(x) = -(1 - \sqrt[3]{x}) = -1 + \sqrt[3]{x} \quad \text{so} \quad g(-x) \neq -g(x)$$

Neither!

(b) $g(x) = \sqrt[3]{x^2 - 1}$

$$g(-x) = \sqrt[3]{(-x)^2 - 1} = \sqrt[3]{x^2 - 1} = g(x) \quad \checkmark \quad \text{even}$$

(c) $h(x) = \frac{x^3}{x^4 + 2}$

$$h(-x) = \frac{(-x)^3}{(-x)^4 + 2} = \frac{-x^3}{x^4 + 2} \neq h(x)$$

$$-h(x) = -\frac{x^3}{x^4 + 2} = \frac{-x^3}{x^4 + 2} \quad \text{so} \quad h(-x) = -h(x) \quad \checkmark \quad \text{odd}$$

9. Determine whether the following equations define y as a function of x .

(a) $\sqrt{y} - x = 5$

$$\sqrt{y} = x + 5$$

$$y = (x + 5)^2 \quad \checkmark \quad \text{function}$$

(b) $2x + |y| = 0 \implies |y| = -2x$

$$\left\{ \begin{array}{l} \text{if } y \geq 0 \\ \text{if } y < 0 \end{array} \right. \quad \begin{array}{l} y = -2x \\ -y = -2x \implies y = 2x \end{array}$$

(in other words, $y = \pm 2x$)

Not a function!



10. Find an equation of the line through the points $(-1, -2)$ and perpendicular to the line $2x + 5y + 8 = 0$.

$$2x + 5y + 8 = 0 \rightarrow 5y = -2x - 8$$

$$\rightarrow y = -\frac{2}{5}x - \frac{8}{5} \quad \text{slope: } -\frac{2}{5}$$

$$m = \frac{-1}{-\frac{2}{5}} = -1 \times -\frac{5}{2} = \frac{5}{2}$$

$$y - (-2) = \frac{5}{2}(x - (-1))$$

$$y + 2 = \frac{5}{2}(x + 1)$$

11. Find an equation of the line through the points $(10, -5)$ and $(6, -5)$.

$$m = \frac{-5 + 5}{10 - 6} = \frac{0}{4} = 0 \rightarrow \text{Constant line (Horizontal line)} \quad y = -5$$



12. Find average rate of change of the equation $h(t) = \frac{4}{3+2t}$ on the interval $[-2, 3]$.

Slope

$$h(3) = \frac{4}{3+6} = \frac{4}{9}$$

$$h(-2) = \frac{4}{3+2(-2)} = \frac{4}{3-4} = -4$$

$$\begin{aligned} \text{Ave. R.O.C.} &= \frac{h(3) - h(-2)}{3 - (-2)} = \frac{\frac{4}{9} - (-4)}{5} = \frac{\frac{4}{9} + 4}{5} = \frac{\frac{4+36}{9}}{5} \\ &= \frac{40}{9} \times \frac{1}{5} = \boxed{\frac{40}{45}} \end{aligned}$$

13. If an object is dropped from a high cliff or a tall building, then the distance it has fallen after t second is given by the function $d(t) = 16t^2$. Find its average speed (average rate of change) over the interval $[a, a+h]$

$$d(a) = 16a^2$$

$$d(a+h) = 16(a+h)^2 = 16(a^2 + h^2 + 2ah)$$

$$\begin{aligned} \text{Ave. R.O.C.} &= \frac{d(a+h) - d(a)}{(a+h) - (a)} = \frac{16a^2 + 16h^2 + 32ah - (16a^2)}{h} \\ &= \frac{16h^2 + 32ah}{h} = \frac{h(16h + 32a)}{h} \end{aligned}$$



14. Solve the following.

(a) $|x + 3| = x^2 - 4x - 3$

$$x+3 = \pm(x^2 - 4x - 3)$$

$$x+3 = x^2 - 4x - 3$$

$$0 = x^2 - 4x - 3 - x - 3$$

$$x^2 - 5x - 6 = 0$$

$$(x+1)(x-6) = 0$$

$$x = 6$$

$$x = -1$$

$$x+3 = -x^2 + 4x + 3$$

$$-x^2 + 3x = 0$$

$$x(-x+3) = 0$$

$$x = 0$$

$$x = 3$$

Check your
answers:

$$x=0 \quad |3| = -3 \quad \times \text{ extraneous}$$

$$x=3 \quad |3+3| = 9 - 12 - 3 \\ 6 = 9 - 15 = -6 \quad \times$$

$$x=6 \quad |6+3| = 36 - 4(6) - 3 \\ 9 = 36 - 24 - 3 \\ 9 = 9 \quad \checkmark$$

$$x = -1$$

$$|-1+3| = (-1)^2 - 4(-1) - 3$$

$$|2| = 1 + 4 - 3$$

$$|2| = 2 \quad \checkmark$$

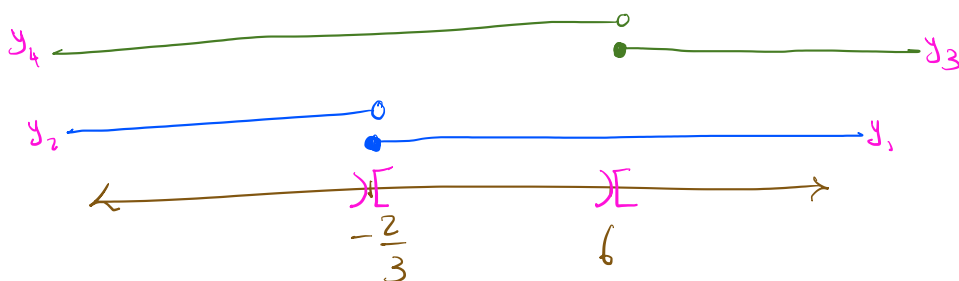


$$(b) |3x+2| \leq |x-6| - 5 \iff |3x+2| - |x-6| + 5 \leq 0$$

First we solve for $|3x+2| - |x-6| + 5 = 0$

$$|3x+2| = \begin{cases} y_1 & 3x+2 & \text{if } 3x+2 \geq 0 \\ y_2 & -(3x+2) & \text{if } 3x+2 < 0 \end{cases} \rightarrow \begin{cases} y_1 & 3x+2 & \text{if } x \geq -2/3 \\ y_2 & -3x-2 & \text{if } x < -2/3 \end{cases}$$

$$|x-6| = \begin{cases} y_3 & x-6 & \text{if } x-6 \geq 0 \\ y_4 & -(x-6) & \text{if } x-6 < 0 \end{cases} \rightarrow \begin{cases} y_3 & x-6 & \text{if } x \geq 6 \\ y_4 & -x+6 & \text{if } x < 6 \end{cases}$$



we have three intervals $x < -2/3$, $-\frac{2}{3} \leq x < 6$, $x \geq 6$

Case 1 if $x < -\frac{2}{3}$

$$|3x+2| - |x-6| + 5 = y_2 - y_4 + 5 = -3x-2 - (-x+6) + 5$$

$$= -3x-2+x-6+5 = -2x-8+5 = \boxed{-2x-3}$$

Case 2] if $-\frac{2}{3} \leq x < 6$

$$|3x+2| - |x-6| + 5 = y_1 - y_4 + 5 = 3x+2 - (-x+6) + 5$$

$$= 3x+2 + x - 6 + 5 = 4x - 4 + 5 = \boxed{4x + 1}$$

Case 3] if $x \geq 6$

$$|3x+2| - |x-6| + 5 = y_1 - y_3 + 5 = 3x+2 - (x-6) + 5$$

$$= 3x+2 - x + 6 + 5 = 2x + 8 + 5 = \boxed{2x + 13}$$

So to solve for $|3x+2| - |x-6| + 5 = 0$

if $x < -\frac{2}{3}$: $-2x - 3 = 0 \rightarrow \boxed{x = -\frac{3}{2}}$

$$\frac{-9}{6} = -\frac{3}{2} \checkmark < -\frac{2}{3} = \frac{-4}{6}$$

if $-\frac{2}{3} \leq x < 6$: $4x + 1 = 0 \rightarrow \boxed{x = -\frac{1}{4}}$

$$\frac{3}{12} = \frac{-1}{4} > -\frac{2}{3} = \frac{-8}{12}$$

$$-\frac{2}{3} \checkmark < -\frac{1}{4} \checkmark < 6$$

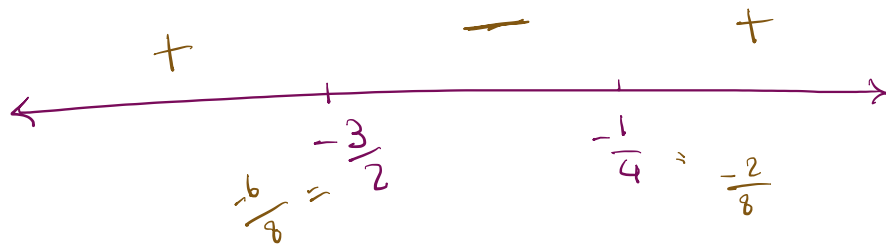
if $x \geq 6$: $2x + 13 = 0 \rightarrow x = -\frac{13}{2}$

but $-\frac{13}{2} \neq 6$

doesn't satisfy the condition

So it's an extraneous solution

Finally to solve our inequality: $|3x+2| - |x-6| + 5 \leq 0$



$$|-30+2| - |-6| + 5 = |-28| - |6| > 0$$

$$\begin{aligned} \left| -\frac{3}{2} + 2 \right| - \left| -\frac{1}{2} - 6 \right| + 5 &= \left| \frac{-3+4}{2} \right| - \left| \frac{-1-12}{2} \right| + 5 = \left| \frac{1}{2} \right| - \left| \frac{-13}{2} \right| + 5 \\ &= \frac{1}{2} - \frac{13}{2} + 5 = -\frac{12}{2} + \frac{10}{2} = -\frac{2}{2} \\ &= -1 \end{aligned}$$

Solution $\left[-\frac{3}{2}, \frac{1}{4} \right]$

15. Consider the function

$$h(x) = \begin{cases} -2x + 5 & , \text{ if } x < -1 \\ 2x^2 - 4 & , \text{ if } x > -1. \end{cases}$$

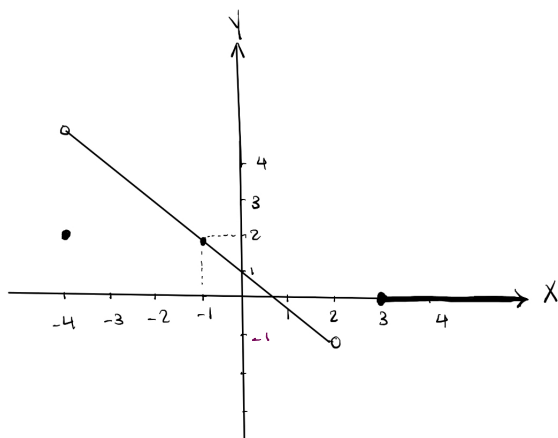
Find $h(-3)$, $h(-1)$, and $h(5)$.

$$h(-3) = -2(-3) + 5 = 0$$

$h(-1)$ undefined

$$h(5) = 2(5)^2 - 4 = 50 - 4 = 46$$

16. Write a piecewise defined function for the graph below.



(horiz.)
 for $x \geq 3$ Constant line
 $y = 0$

for $x = -4 \rightarrow$ just a point
 $y: (-4, 2)$

for $-4 < x < 2$ linear equation two points $(2, -1)$ & $(-4, 2)$ $m = \frac{2 - (-1)}{-4 - 2} = \frac{3}{-6} = -\frac{1}{2}$

$$y - (-1) = -\frac{1}{2}(x - 2) \rightarrow y + 1 = -\frac{1}{2}x + 1 \rightarrow y = -\frac{1}{2}x$$

$$f(x) = \begin{cases} 2 & x = -4 \\ -\frac{1}{2}x & -4 < x < 2 \\ 0 & x \geq 3 \end{cases}$$